Ask those closest to you to grade you.
Have them provide a score for each attribute on a scale of 1-10 (1 = lowest).
Total all the scores and divide by 21 to calculate your overall leadership score.

- Evaluate and consider the similarities and differences.
- Review the 21 qualities and find where you can make the greatest impact by growing.
$\checkmark$ Remember to spend more time working on your strengths.
- Reflect on who has been a leadership "lifter" in your life.
$\checkmark$ What characteristics made them such?
- Make a "Start/Stop" list and follow through!
$\checkmark$ What do you need to start doing or do more of?
$\checkmark$ What do you need to stop doing or do less of?


## Provide a score for each trait between 1 \& 10 (10 being highest)

___ Character - mental and moral qualities distinctive to an individual
___ Charisma - compelling attractiveness or charm that can inspire devotion in others
___ Commitment - state or quality of being dedicated to a cause, activity, etc.
___ Communication - act of effectively conveying intended meanings
___ Competence - the ability to do something successfully or efficiently
___ Courage - the ability or strength to do something in the face of fear
___ Discernment - ability to judge well
___ Focus - ability to maintain fixed and directed attention
___ Generosity - quality of being kind and generous
___ Initiative - power or opportunity to act or take charge
___ Listening - ability to give one's undivided attention
___ Passion - strong feeling of enthusiasm or excitement for something or about doing something
___ Positive Attitude - positive state of mind, feeling or disposition
___ Problem Solving - the process of finding solutions to difficult or complex issues
___ Relationships - using interpersonal skills to network in an effective way
___ Responsibility - acting dutifully; state or fact of being accountable
___ Security - stable, and free from fear or anxiety
$\qquad$ Self-Discipline - ability to control one's feelings and overcome one's weaknesses; the ability to pursue what one thinks is right despite temptations to abandon it
___ Servanthood - the condition of being a servant or wanting to serve
$\qquad$ Teachable - capable \& desirous of being instructed
$\qquad$ Vision - act or power of anticipating that which will or may come to be

Total the scores and divide by 21 to determine the leadership score in this instance.


